

|  |  |
| --- | --- |
| **5 Areas of Development** | **Definitions of Development** |
| 1) | a developmental process that refers to the physical growth of a person's body. This growth affects \_\_\_\_\_\_\_\_\_\_\_\_\_\_, weight, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ body systems. |
| 2) Emotional | a development process that refers to the ability to experience,   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ emotions. |
| 3) | a developmental process that refers to the way people \_\_\_\_\_\_\_\_\_\_\_   to \_\_\_\_\_\_\_\_\_\_\_\_\_ around them. |
| 4) Intellectual | a developmental process that refers to the growth of the brain and   the \_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_ skills. |
| 5) | a developmental process that refers to the ability to know \_\_\_\_\_\_\_\_\_   from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Child Development** is the study of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Benefits of Studying Children:**

- Learn why children \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_ the way they do.

- Discover caregiver’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. - Enjoy children more.

 - Learn about \_\_\_\_\_\_\_\_\_\_\_\_\_ opportunities.

**Childhood is known to be:**

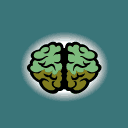
* A period of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A time of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on caregivers.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for adult life.

**Childhood Past and Present**

|  |  |  |
| --- | --- | --- |
|  | **Past** | **Present** |
| **Health** |  |  |
| **Education** |  |  |
| **Work** |  |  |
| **Play** |  |  |
| **Dress** |  |  |

|  |  |
| --- | --- |
| **Toys children play with have changed dramatically over time. Do you think children learn more by playing with today’s toys? Explain?** | **If you were a parent, which of the toys in the photo would you prefer your child play with? Which toy do you think children would prefer? Why?** |
|  |  |

**Brain Development**

* The brain develops \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that allow it to think & control the body in certain ways.
* These connections can be encouraged by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and   
    
  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (any activity that arouses a baby’s sense of sight, sound, touch, taste, and smell).
* Babies who receive stimulation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and have a more secure self-image.

**Development follows five patterns (**Characteristics of Development):

* Development is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* It builds on earlier learning.
* Proceeds at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Different areas are interrelated.
* Development \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ throughout life.

**Influences of Heredity & Environment**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ provides the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Passing on of certain characteristics from earlier generations.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the people, places, and things that surround and influence a person.
* Inherited traits can be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by what happens to a child in life.

Read Page 17 The Role of Self Esteem in Development. Write one sentence stating the conclusions the author draws.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Ways to Help Children Develop Self-Esteem:** |
| * Give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Do not be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Set \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   **The Individual  Life Cycle**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new activities. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ self-esteem. * Be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about mistakes. |

**Developmental Tasks: Summarize each of the developmental tasks.**

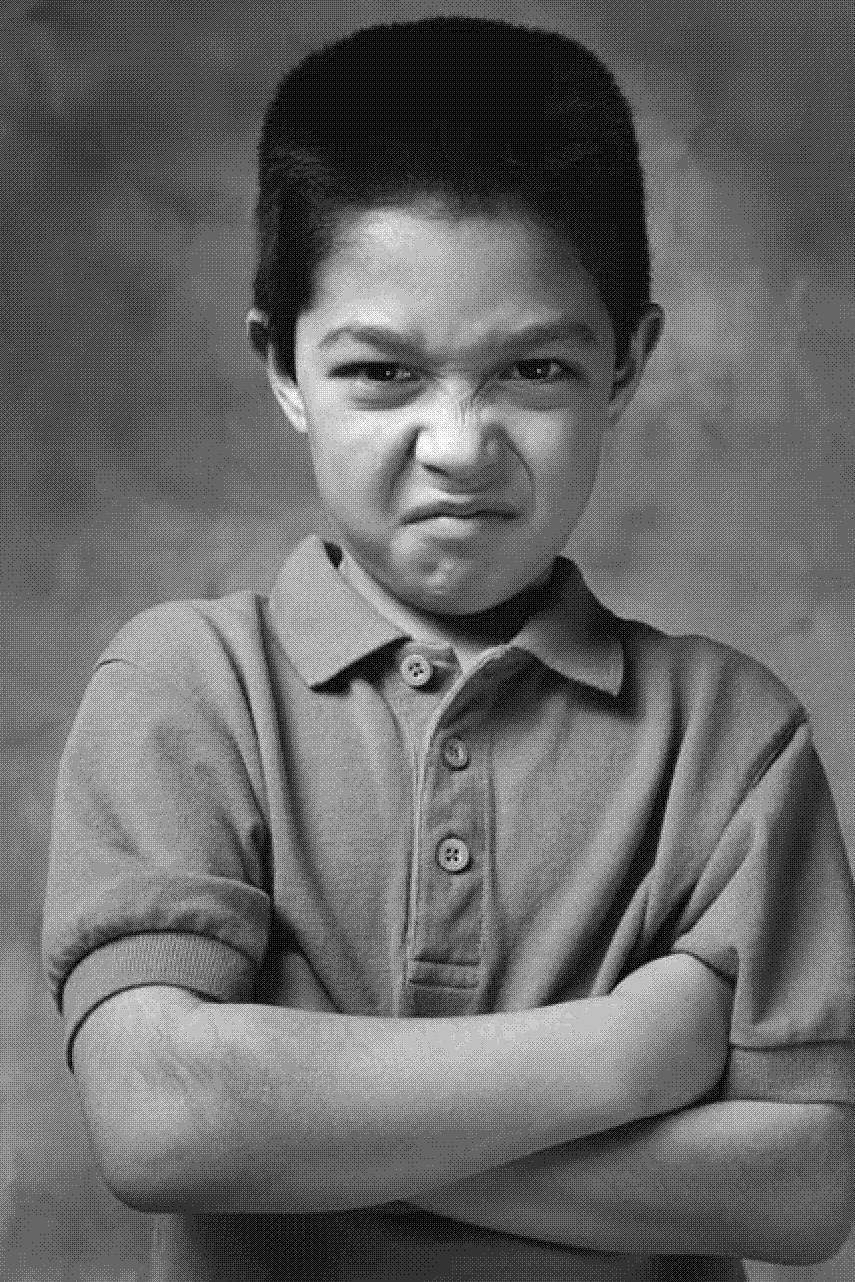
|  |  |
| --- | --- |
| **Adolescence** |  |
| **Young Adulthood** |  |
| **The Thirties** |  |
| **Middle Age** |  |
| **Late Adulthood** |  |
| **Very Late Adulthood** |  |

**Why We Observe Children:**

* To see their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ personality.
* To see how one stage leads to the next and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* To adapt activities to meet the child’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* To identify children who have special needs or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – uses personal feelings and opinions rather than facts.  
  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – uses just the facts! What the observer saw and heard …nothing more!

* **Record only the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* **Record the facts in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* **Describe appearance and actions in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, vivid detail.**
* **Record every detail without omitting anything.**
* **Record \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* **Do not interpret as you observe.**
* **Do not record anything \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* **Use words that describe but do not judge or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**



|  |  |
| --- | --- |
| **Types of Observation Records** | |
| **Running Record** |  |
| **MCj02504120000[1]Anecdotal Record** |  |
| **Frequency Count** |  |
| **Developmental Checklist** |  |

**How to Interpret Observations:**

* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an observer forms and expresses about what was observed is   
    
  called an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Anyone who observes children must maintain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to protect privacy.
* Observations are usually short and for this reason your interpretation may not be   
  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Careers that involve working with children:**

* Child care professional
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Aide
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Social worker
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_