Child Development: Unit 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Match terms to the correct definitions. Date\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_

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| * Adolescence
* Child Development
* Emotional Development
* Environment
* Freud, Sigmund
* Heredity
* Individual Life Cycle
* Infancy
* Intellectual Development
* Montessori School
 | * Montessori, Maria
* Moral Development
* Observation
* Physical Development
* Piaget, Jean
* Preschooler
* School Age
* Social Development
* Theory
* Toddler
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – Austrian psychiatrist whose theory states that a person's early emotional experiences affect adult life profoundly. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – the first to study children in a scientific way; he said that children go through four stages of thinking and should be given learning tasks suitable for each stage. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – the study of how children grow and change physically, intellectually, emotionally, socially and morally. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – developmental process that refers to the ability to know right from wrong. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – period of childhood from birth up to one year. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – period of childhood from one to three years of age. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a person's surroundings and everything in them, includes both human and non–human factors. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a developmental process that refers to the way people relate to others around them. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_– the sum of all the qualities a person inherits from his or her parents at birth. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a developmental process that refers to the growth of the brain and the use of mental skills. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a developmental process that refers to the physical growth of a person's body. This growth affects height, weight, and internal body systems. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a series of stages a person passes through during his or her lifetime. They are: Infancy, Toddler, Preschool, School Age, and Adolescent. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_– a scientifically acceptable principle followed as the basis of action. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – Italian educator whose theory states children learn best through their senses pursuing their own interests at their own rate. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – period of childhood from three to five years of age. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a development process that refers to the ability to experience, express, and control emotions. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a child old enough to attend school. Ages 5-12. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – an act of recognizing and recording behavior. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a school providing children freedom within limits by a rather structured approach, and a fixed method in which materials are presented. |