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| |  | | --- | | http://www.cceionline.com/images/Newsletter/August_08/August_Header.jpg  Volume 3, Issue 8 |  |  | | --- | | **In This Issue** | | [Teacher Roles and Responsibilities](http://www.cceionline.com/newsletters/August_08.html#LETTER.BLOCK3) | | [Teachers - Preschool, Kindergarten, Elementary, Middle, and Secondary](http://www.cceionline.com/newsletters/August_08.html#LETTER.BLOCK5) | | [Career: Preschool Teachers](http://www.cceionline.com/newsletters/August_08.html#LETTER.BLOCK6) | | [CCEI Professional Development](http://www.cceionline.com/newsletters/August_08.html#LETTER.BLOCK8) | | [CCEI Online CDA Course of Study Programs](http://www.cceionline.com/newsletters/August_08.html#LETTER.BLOCK10) | | [Dates to Remember](http://www.cceionline.com/newsletters/August_08.html#LETTER.BLOCK12) |      |  | | --- | | **Welcome to the Child Care Education Institute August Newsletter.  This month, CCEI discusses The Roles and Responsibilities of an Early Childhood Teacher.** | | http://www.cceionline.com/images/newsletter/August_08/Image_2.jpg Being an early childhood teacher requires   you to be willing to wear many hats. As   an experienced teacher, you are already   prepared to be flexible. As a new teacher,   remember that your job description may   change on a daily basis.    In most cases, your role as an early   childhood teacher will be very similar to   that of a guide. A guide leads others down   new paths. A guide walks beside a person   on a journey, not in front. A guide also   keeps others safe from harm.   As an early childhood teacher, you will be challenged to find new experiences to share with children. Guide children, do not lead them, and move in a direction that interests the child. As a guide, allow the child to choose their learning and playing style while making safety your number one concern!  Give up the notion that a teacher knows everything. Become a partner in learning and encourage children to find their own answers instead of providing the answers for them. By being a partner, teachers learn with the children and share in their experiences.  Early childhood teachers support learning by providing activities and materials that children find engaging. By facilitating learning, supplying a developmentally appropriate environment, interesting materials, and adequate time to explore, play, and interact, children find learning easy and fun!  To nurture is to nourish. Nurturing a child encompasses all aspects of development: social, emotional, cognitive, and physical. In every interaction, a teacher should nurture appropriate growth and development.  http://www.cceionline.com/images/newsletter/August_08/Image_4.jpgTeachers must also take care to listen to a child including interpreting words and actions. Listening carefully helps teachers determine a child's needs and aids in furthering the child's development.  Teachers communicate with many people  throughout the day: parents, children, support staff, the general public, and administrators. Early childhood teachers must be prepared to communicate with all of these people. You should feel comfortable opening up, asking questions, seeking advice, and sharing your experiences.  Paperwork, lesson planning, preparing materials and the environment, and negotiating require teachers to have strong management skills. Managing a classroom requires organizational skills, attention to detail, and commitment. There are many balls in the air and it is your job is to keep them up and moving!  Teaching is full of many responsibilities, roles, and challenges. Like most worthwhile endeavors, it brings both challenges and rewards. Be flexible and you will more readily enjoy the rewards of teaching young children.  Join the [CCEI Discussion Thread](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAjC5syFVbPoGtoS5shrLDpiYTtuLBBBBshgSuNYVwfzU2HCLuUOu06f4rgrt6H3crpKtn_WTthfXw==) and share with your colleagues the classroom roles you find challenging or most rewarding. What do you consider your most important role in the classroom? Log in today and register for CCEI680A-Orientation to Child Care, for more on this subject. |  |  | | --- | | http://www.cceionline.com/images/newsletter/August_07/AugustNewsletter_Image9.jpg |      |  | | --- | | **Teachers-Preschool, Kindergarten, Elementary, Middle, and Secondary** *Published by: Bureau of Labor Statistics, Department of Labor* | | http://www.cceionline.com/images/newsletter/August_08/Image_3.jpg Teachers play an important role in fostering   the intellectual and social development of   children during their formative years. The   education that teachers impart plays a key   role in determining the future prospects of   their students. Whether in preschools or   high schools or in private or public schools,   teachers provide the tools and the   environment for their students to develop   into responsible adults.  [Read Article](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAhi87RqGsbbgjNmFMK-91Y6GtDF1nnmEruZsNmaC4GSYDvglqIKp4sW)  Printed Courtesy of [Bureau of Labor Statistics](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAhxPXY05uhK6mSurZJ-lafhVtua1XMj9w4=) |      |  | | --- | | **Career: Preschool Teachers** *By: Carolyn Pope Edwards and Kay Wright Springate* | | http://www.cceionline.com/images/newsletter/August_08/Image_1.jpgIt's 8 a.m. Three-year-old Jane and her dad arrive at the preschool classroom. They head for the reading nook, where they enjoy a story together. After five minutes, her father hugs her and says good-bye. She moves to the clay table and starts shaping a creature. Jane has come a long way since her first day, when she sobbed all morning. How did she adjust so well? Skilled, caring preschool teachers helped her and her father learn how to separate for the day.  Preschool teachers introduce three- to six-year-old children to the world of school. They use games, storytelling, and other activities to help children develop language and vocabulary, improve social skills, and learn basic science and math concepts.  [Read Article](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAicdI8T31saOszw4N08gAFAyH6WGZ24Q92ASESlB5lu8SBYMz87hEbPGOLWMAkt7Zt-KrDhn9qcSQ5m4cy6IvhI2m9UcTaQqbMQREW3oz_HGnY6IZqsvWIkhhn2i5owvMc=) Article Courtesy of [CollegeBoard.com](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAicdI8T31saOszw4N08gAFA6AmWkVIsHOVBoJhtRLrSew==) |  |  | | --- | | http://www.cceionline.com/images/newsletter/February_08/February_PD_Divider.jpg |      |  | | --- | | **Meet Your Professional Development Needs with CCEI's Online Coursework.** The [Professional Development](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAiwdx3GTynD27N9C742nNfSfq4KcS0wwiA1emi_8Ab11Z0WQqKQs4SSFNeq8FkCeu6-ZNFz-DRAZKWf1jdWc7Y8NRuRnUJQ_chQFrp2iBbduA==) Subscription is the easiest, most cost effective method for providing your staff with the training needed to meet licensing requirements. One annual subscription gives your teachers access to over 100 [online professional development courses](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAiwdx3GTynD27N9C742nNfSfq4KcS0wwiA1emi_8Ab11UmNCetJe59CzCWV3MtlWI6JKcer0XnK0cmwVqJvWer5HmziyDxN1BwblU8KigfESQ==) in English and Spanish. With the 50-user subscription option, the cost breaks down to $20 per teacher. If each teacher takes 10 courses, that breaks down to $2 a course. As an administrator, you will be able to schedule, track, and report on all staff professional development with a simple click of your computer mouse. Rollover options allow you to address staff turnover, at no additional cost.  CCEI also offers an individual professional development subscription for teachers, for just $69, a 30% savings. | |  |  |  | | --- | | http://www.cceionline.com/images/Emailers/Referral/Certificate_Header.jpg |      |  | | --- | | **Child Development Associate Certificate** Meet the coursework requirements of the Council for Professional Recognition with 120 hours in formal child care training from CCEI! CCEI is a distance training institution dedicated to providing online professional development for early childhood professionals. CCEI offers online course of study options that allow you to work independently and at your convenience with access to courses 24 hours a day, 7 days a week. CCEI offers three online CDA program options, depending on your needs. For those seeking college credit, the College Credit Eligible CDA is a great choice. Students successfully completing all requirements of this program not only meet the CDA coursework requirement, but are also eligible to receive up to 26 quarter-hour credits from Kendall College. This is an instructor supported program. CCEI also offers a non college credit instructor supported program and a self-study CDA program. The Online Self Study CDA is designed for students who can successfully work independently. | | During the month of August, CCEI CDA Programs start at just $299\*! Call CCEI today at 888.418.5358 to speak to an Admissions Representative for information and enrollment!  \*The $299 pricing is for the Online Self Study CDA program only. Restrictions apply. Offer expires August 31, 2008. Promotion Code CDA-OIL-02-P |  |  | | --- | | http://www.cceionline.com/images/newsletter/ENewsLTR_Divider_Dates.jpg |      |  | | --- | | **Calendar of Events**  September 8, 9, 10 - [NARA Annual Licensing Seminar](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8Qp6KE1iaFiR9Y7Q4iQwd4ORDOcxN7znnOfxdVRpeZxs_Hmo6ZWi1cB_7hndVlX6eslleYphNqG6jdUL4h1rkfw==), Atlanta, Georgia.  September 26, 27, 28 - [53rd Early Childhood Association of Florida Conference](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAhyyz8OZLYQXf9k4psIObtnu-wrqJqXqCHcu7jn0f_ATA==), Orlando, Florida.   October 10, 11 - Georgia Association on Young Children, [2008 GAYC Annual Conference](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAgvAko05TITlEcgnIJ_8uwu2I4LMmkImQ5jxPVLEMV_PQ==), Duluth, Georgia.  Miss an issue? Visit our [newsletter archives!](http://rs6.net/tn.jsp?e=001SUYukdtZrUv2_fqaBAnx2tu0Lv3Gqdt25BbBPuTKwtxTSnqmlbyjtJUzEo9qy4T8KzQcLj94EAiwdx3GTynD27N9C742nNfSfq4KcS0wwiA1emi_8Ab11QagEZUSXqvm13_TtK1EtlH_Bc1K31fHyJQgndQiQ5Iy)  Coming in next month's issue...School and Home Connections!  Some links provided may be time sensitive, and their target content is not created nor controlled by CCEI.  This news is provided for informational purposes, and does not indicate endorsement of any kind.  © 2008 ChildCare Education Institute. All rights reserved. CCEI provides training and education programs and makes no guarantee of employment, promotion or retention.  Authorized under the "Nonpublic Postsecondary Educational Institutions Act of 1990." License Number 837. | |  |   ChildCare Education Institute | 3059 Peachtree Industrial Blvd. | Suite 100 | Duluth | GA | 30097 |